

PHILOSOPHY

CHILD

Unique, capable & competent
Valued
UN Rights of the child
Individual – full potential
Play is learning
Independent
Life long learner

EDUCATOR

Reflective to ensure continuous improvement
Invest in growing knowledge
Intentional teaching
Inclusive
Culture & Diversity
Curriculum
Long term staff
ECA code of ethics
Advocate for rights
Embed Aboriginal and
Torres Strait Islander perspectives
View children as life long learners

FAMILIES / COMMUNITY

Collaboration
Support families as first teachers
Partners in learning
Protect & promote child wellbeing
Encourage communication
Support strong connections
Child protection
Value culture
Participation
Diversity

ENVIRONMENT

Third teacher
Happy & safe
Natural play
Purpose built
Sustainable practices
Bush kindy
Risk taking
Regular maintenance

JAMBOREE COMMUNITY
KINDERGARTEN



ACKNOWLEDGEMENT

Jamboree Community Kindergarten would like to acknowledge the Jagera, Yuggera and Ugurapul people who are the traditional owners of the land on which our kindergarten is built. We honour and respect the cultural heritage, customs, and beliefs of all Aboriginal and Torres Strait Islander people. We recognise that the Aboriginal and Torres Strait Islander peoples have spiritual, social and cultural connections with their traditional lands and waters.

Child

We believe all children are unique, capable and competent and that children learn in their own time and way. Educators maintain high expectations for children and ensure that each child's successes are valued and celebrated in their learning and development. We ensure children have opportunities to try new things, take risks, make mistakes and are free to explore, experiment and discover things that extend their knowledge. We believe children learn best through play and discovery and through being actively involved in their learning. We believe encouraging independence will ensure strong foundations for lifelong learning. Educators establish and prioritise warm, positive and trustworthy relationships with all children.

Environment

We view the Jamboree Community Kindergarten environment as the third teacher, which promotes relationships, communication, collaboration and exploration. Materials are thoughtfully and purposefully included which promote creativity, thinking, problem-solving skills, questions, experimentation, and open-ended play. We strive to provide a happy, safe, fun, nurturing, relaxed and enriched environment. We support children to develop positive dispositions for learning such as being curious, confident, resourceful, cooperative, persistent and taking risks. We value our natural and spacious outdoor environment, and our Bush Kindy program recognizes that children benefit and need opportunities to connect to the natural world. We are proud of our purpose-built, accessible to all, Kindergarten which is regularly maintained to a high standard. We value the importance of a sustainable future and are committed to embedding the shared responsibilities of sustainable practices between educators, children and families into our curriculum.

Educator

Educators encourage respectful and socially just practices and advocate for the rights of children. Our curriculum reflects the needs of the individual and the group and value's each child's background, culture, interests and strengths. Educators value and intentionally plan opportunities for children to understand Australia's cultural diversity and embed Aboriginal and Torres Strait Islander perspectives in the curriculum. Collaborative teaching opportunities are explicitly planned to inspire a love of learning and help children learn about themselves and their environment. We view children's experiences at Jamboree Community Kindergarten as the beginning of their lifelong learning journey outside of the home and strive for children to transition to school confidently and happily. Our committed educators promote and value ongoing professional development, learning and reflective practices to ensure continuous improvement and review our staffing models frequently to reflect the needs of our ever changing and growing community.

Families / Community

We actively encourage families to be involved in their child's learning and foster a collaborative approach between educator, family and child. We believe that parents are their children's first and most influential teachers. We value the diversity within our local community and actively strive to create connections with varied community groups. We strive to create a welcoming environment for all families who come to our service, where positive and supportive relationships are formed. We acknowledge and respect the diversity of our families and their unique culture, values, languages, traditions, and beliefs that each family brings to the Kindergarten. We are committed to educating and supporting our community in children's well-being, health, safety and security. We believe families become lifetime members of the Jamboree Community and strive to build ongoing, strong relationships and communication.

CURRICULUM/ PRACTICE

The Early Childhood Australia Code of Ethics and the UN Convention of the Rights of the Child guide our work with children and the *Early Years Learning Framework for Australia*, the *National Quality Standards*, *Queensland Kindergarten Learning Guidelines* and *C&K's Listening and Learning Together Curriculum Approach* guide our curriculum practices.

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